

LMMHS Academic Expectations & Rubrics

The following rubrics are designed to address the LMMHS Academic Expectations. All rubrics are meant to be applied to individual assessments with the assumption that any one assessment is unlikely to address all six Academic Expectations. Academic Expectations rubrics do not supersede the application or effectiveness of teacher- or department-created grading tools like rubrics or checklists.

THE LMMHS STUDENT:

1. Demonstrates effective communication and reading skills

	3	2	1	0
Listening, interpretation and application	Consistently listens to, interprets, and uses information effectively for required purposes	Mostly listens to, interprets, and uses information effectively for required purposes	Inconsistently listens to, interprets AND/OR uses information; rarely attentive to purpose	Rarely listens to AND/OR rarely interprets AND/OR misuses information AND/OR is inattentive to purpose
Expression	<ul style="list-style-type: none"> • Clearly and thoroughly expresses ideas • Meets objectives of content • Meets objectives of form 	<ul style="list-style-type: none"> • Clearly expresses ideas • Meets most objectives of content • Meets most objectives of form 	<ul style="list-style-type: none"> • Expresses ideas • Meets some objectives of content • Meets some objectives of form 	<ul style="list-style-type: none"> • Is unable to express ideas • Is unable to meet objectives of content • Is unable to meet objectives of form
Reading, interpretation and application	Reads and consistently understands assigned materials	Reads and mostly understands assigned materials	Demonstrates limited understanding of assigned materials	Fails to read AND/OR reads and fails to understand assigned materials

CONTENT: information and ideas student is meant to learn

FORM: assigned medium (*e.g.* poster, speech, debate, essay, interpretive dance, lab report)

THE LMMHS STUDENT:

2. Engages in critical and creative thinking

	3	2	1	0
Analysis	Effectively applies prior learning and incorporates multiple perspectives to analyze problems or questions	Applies prior learning and incorporates perspectives to analyze problems or questions	Demonstrates difficulty applying prior learning and incorporates limited perspectives to analyze problems or questions	Fails to apply prior learning AND/OR fails to incorporate more than one perspective to analyze problems or questions
Interpretation	Effectively interprets relevant materials	Adequately interprets relevant materials	Poorly interprets relevant materials correctly	Misinterprets relevant materials
Problem Solving	Develops successful and creative solutions	Develops successful solutions	Develops weak or unsuccessful solutions	Fails to develop solutions

THE LMMHS STUDENT:

3. Uses technology appropriately

	3	2	1	0
Retrieval	Uses technology to access and effectively manage information and ideas	Uses technology to access and manage information and ideas	Demonstrates difficulty using technology to access and manage information and ideas	Fails to use technology to access and manage information and ideas
Application	Uses technology to create thoughtful solutions AND/OR an impressive final product	Uses technology to create solutions AND/OR a final product	Uses technology but creates flawed solutions AND/OR a weak final product	Fails to use technology to create solutions AND/OR a final product

TECHNOLOGY includes a variety of computer platforms, software applications, library databases, and storage media. It also includes multiple arts-related, academic, and fitness tools such as video cameras and projectors, electronic musical equipment, woodworking tools and machinery, protractors, compasses, calculators, science lab equipment, treadmills and other exercise machines.

THE LMMHS STUDENT:

4. Accesses, analyzes and critically applies informational resources

	3	2	1	0
Access	Obtains accurate information and applicable ideas from relevant sources	Obtains generally accurate information and mostly applicable ideas from relevant sources	Demonstrates difficulty obtaining accurate information and applicable ideas from relevant sources AND/OR uses irrelevant or unacceptable sources	Fails to obtain accurate information AND/OR applicable ideas
Analysis	Effectively interprets and draws insightful conclusions	Correctly interprets and draws reasonable conclusions	Inconsistently interprets AND/OR draws flawed conclusions	Fails to accurately interpret AND/OR fails to draw conclusions
Application	Demonstrates profound understanding through completion of a final product	Demonstrates understanding through completion of a final product	Demonstrates limited understanding through completion of a final product	Fails to demonstrate understanding through completion of a final product

THE LMMHS STUDENT:

5. Examines issues from a global perspective

	3	2	1	0
Understanding and Application	Understands and effectively incorporates information and points of view from the world community	Understands and incorporates information and points of view from the world community	Mostly understands AND/OR partially incorporates information and points of view from the world community	Fails to understand AND/OR fails to incorporate information and points of view from the world community

THE LMMHS STUDENT:

6. Exhibits academic integrity

	3	2	1	0
Self-reliance	Works independently on individual assignments			Shares AND/OR copies work meant to be done independently
Collaboration	Cooperates and contributes during group work			Fails to cooperate AND/OR fails to contribute to group work
Acknowledgement	Acknowledges sources with appropriate citation	Acknowledges sources		Fails to acknowledge sources (commits plagiarism)

PLAGIARISM: “taking from another his/her ideas, writings, etc., and passing them off as one's own.”
Please refer to the 2007 – 2008 *LMMHS Code of Conduct*, “Cheating/Plagiarism” (page 14).